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Signing naturally level 2 unit 15 answers

First Week - August 24 - August 25, 2017 Day Class World Activities Language Power Allocations Monday- Wednesday Thursday Introducing An End page and discussing expectations in the classroom page and discussing a brief review and staccre of ASL divide standard books - 1 1.1 - Students engage in:conversations, provide and receive information, express emotions and feelings, and exchange goal opinions - recognize students with asl class. Measurement - Observation Friday Master ASL Level 1 - Unit 7 pp. 255 - 257 What is your routine p. 255 (STUDENT DVD) Daily routines and activities p. 256 (student DVD) Standard - 1 1.2 - Students engage in conversations, provide and receive information, express emotions and feelings, and exchange opinions. The goal - to sign the daily routine and activities. Measurement - Observation Grade Exercise: A and B s5 Week Two - August 28 - September 1, 2017 World Activities Class Language Power Standards Monday- ASL Master Level 1 - Unit 7 pp. 255 - 260 Vocabulary p. 258, 259 and 260 Expresses Steps p. 258 and 260 Standard 1 1.1 - Students engage in conversations, provide and receive information, express emotions and emotions and opinions exchange. The goal - to sign the daily routine and activities. Measurement - Observation Grade Exercise: C and D Exercise Homework1: A and B Tuesday Master ASL Level 1 - Unit 7p. 261 - 264 Vocabulary p. 261 Eyes on ASL #14 p. 262 (STUDENT DVD) ASL Up Close p. 262 Deaf Culture Minute p. 264 Standard 1 1.1 - Students engage in conversations, provide and obtain information, express emotions and feelings and exchange opinions. Standard 2 2.1 - Students demonstrate an understanding of the nature of language and culture through comparisons of the language learned and their own. The goal - to sign off on daily routines and activities; And learn and use spatial organization. Measurement - Observation Grade Exercise: E, F, G and H Wednesday Master ASL Level 1 - Unit 7 pp. 265 - 266 Expressive Corner p. 265 DVD Activities Standard 1 1.1 - Students engage in conversations, provide and obtain information, express emotions and feelings, and exchange opinions. The goal - to sign the daily routine and activities. Measurement - Observation Grade Exercise: Me and J Homework Exercise 2: A and B Thursday Master ASL Level 1 - Unit 7 pp. 267 - 269 Personal Hygiene and Vocabulary For Treatment P. 267 Expresses Steps p. 269 Did You Know? p. 269 Standard 11.1 - Students engage in conversations, provide and obtain information, express emotions and feelings, and exchange opinions. The goal - to sign the daily routine and activities. Measurement - Exercise Homework Observation 3: A and B Friday Week Three - September 4, 2017 - September 8, 2017 Class of World Activities Language Strength Exercises Monday- Tuesday Master ASL Level 1 - Unit 7p. 270 - 272 Household Activities Dialogue Vocabulary Translation p. 271 Review for Unit 7A Test if time allows standard 1.1 - Engage in conversations, provide and receive information, express emotions and emotions, and exchange opinions. The goal - to sign off on daily routines and measurement activities - observing student participation during classroom work. Class exercises: L, M, N and O Wednesday Master ASL Level 1 - Unit 7 Test Review p. 255 - 272 Standards 1 1.1 - Students engage in conversations, provide and receive information, express emotions and feelings and exchange opinions. The goal - to review students' knowledge of daily routines and measurable activities - is to participate in a student during a classroom review activity. Research for Unit 7A Test p. 255 - 272 Thursday Master ASL Level 1 - Unit 7A Test, p. 255 - 272 Standards 1 1. 1 - Students engage in conversations, provide and obtain information, express emotions and emotions, and exchange opinions. The goal - to check the students' understanding of the substance covered in the 7a p unit. 255 - 272 Measurement - Student performance test unit 7a p. 255 - 272 No task Friday Master ASL Level 1 - Unit 7B pp. 273 - 275 ASL to close p. 273 Highlight steps p. 275 standards - 2

2.1 - Students demonstrate an understanding of the relationship between practices and the perspective of culture The goal - to identify and understand neuon-acting pairs in ASL. Measurement - observing student participation during the lesson. 2017 World Activities Day Language Power Standards Monday- ASL Master 1 - Unit 7B pp. 280 - 282 p. 280 Complete dvd interpretation of prom dress p. 281 Deaf Culture Note p. 282 I want to know Standard 1 1.2 - Students understand and interpret written and written language in a variety of subjects. The goal - to sign clothes. Measurement - observing students' participation during classroom activities. Classroom Exercise - Exercise Homework T and U 5 - A or B Tuesday Master ASL 1 - Unit 7B pp. 283 - 285 pp. 283 Vocabulary p. 283 Dialogue p. 283 Highlighting Standard Steps 1 1.2 - Students understand and interpret signed language in a variety of subjects. The goal - to sign clothes. Measurement - observing students' participation during classroom activities. Class exercise: V, W and X Wednesday Master ASL 1 - Unit 7B pp. 286-287 pp. 286 Vocabulary p. 286 Classified standard 1 1.2 - Students understand and interpret signed language in a variety of subjects. Measurement - observing students' participation during classroom activities. Journal Activities p. 288 Every Thursday Master ASL 1 - Unit 7B Review for Unit 7B Test p. 273 - 288 Standard 1 1.2 - Students understand and interpret a language signed to a variety of subjects. Purpose - for reviewing material presented in Unit 7B pp. 273 - 288 Measurement - observing the students' participation during the class review. Research for ASL Unit 7B test on pages 273 - 288. Friday Master ASL 1 - Unit 7B Test p. 273 - 288 Standard 1 1.2 - Students understand and interpret signed language in a variety of subjects. The goal - to test a student Of Material Covered Unit 7B p. 273 - 288 Measurement - Student Performance on Unit 7B Test Over Unit 7B p. 273 - 288 Week Five - September 18 - September 22, 2017 Day Class World Activities Language Strength Exercises Monday- Master ASL Level 1 - Unit 8A p. 293 - 298 Translation Dialogue My Grandfather p. 293 Vocabulary p.293,295, and 297 Describes People - Dialogue p. 294 Eyes on ASL p. 294 Accent STeps p. 296 I want to know p. 296 standard 1 1.2. Students understand and interpret written and spoken language in a variety of subjects. The goal: to describe measuring people's physical appearance - observing students' participation during an exercise class activity in the classroom: A, B, C, D, and E Tuesday Master ASL Level 1 - Unit 8A pp. 299 - 301 p. ASL up close p.299 p. Deaf culture not p. 299 FYI p. 301 Standard 1 1.2 - Students understand and interpret signed language in a variety of subjects. The goal - to describe people as physically semblance. Measurement - observing students' participation during classroom activities. Classroom Exercise: F, G and H Wednesday Master ASL 1 - Unit 8A pp. 302 - 303 Monologue Translation p. 303 Highlight Phase pp. 303 Standard 1 1.2 - Students understand and interpret a signed language in a variety of subjects. The goal - to describe people as physically semblance. Measurement - observing students' participation during classroom activities. Homework Exercise: Me and J Thursday Master ASL 1 - Unit 8A pp. 304 - 306 Zip Code pp. 304 - 305 Standard 1 1.2 - Students understand and interpret signed language in a variety of subjects. The goal - to describe people as physically semblance. Measurement - observation of student participation during Friday master asl 1 class activity - Unit 8A catch a day in the last week regular 1 1.2 - students understand and interpret a language signed on a variety of subjects. The goal - to constitute the physical appearance of people. Measurement - observing students' participation during classroom activities. Week Friday - September 25 - September 29, 2017 Day Class World Activities Language Power Missions Monday- ASL Master 1 - Unit 8A p. 306 Review for Unit 8A Standard Test 1 1.2 - Students understand and interpret signed language in a variety of subjects. The goal - to describe the physical appearance of people and to test unit 8a test p. 293 - 306 measurement - observing students' participation during classroom activity and during a review activity. Master Tuesday ASL 1 - Unit 8A Test p. 293 - 306 Standard 1 1.2 - Students understand and interpret signed language on a variety of subjects. The goal - to test students' knowledge of substances covered in the 8a p unit. 293 - 306 Measurement - Student Performance in Unit 8A Test pp. 293 - 306 Wednesday Master ASL 1 - Unit 8B p. 307 - 308 Voca ulary p. 307 Expression Corner p. 308 Standard 1 1.1 - Students engage in conversations, provide and obtain information, express emotions and feelings, and exchange opinions. The goal - to discuss personality traits and characteristics. Measuring- Participation of students during classroom activities. Class Exercises: L, M and N Thursday Master ASL 1 - Unit 8B p. 309 - 311 Monologue - Friends of Tara p. 310 Expression Corner p. 310 Standard 1 1.1 - Students engage in conversations, provide and obtain information, express emotions and feelings and exchange opinions. The goal - to discuss personality traits and characteristics. Measurement - observing students' participation during classroom activities. Grade Exercises: O, P and Q Exercise Homework 3: A and B Friday Master ASL 1 - Unit 8B p. 312 - 313 Dialogue - How Do You Feel? p. 312 FYI p. 312 Corner of Expression, p. 313 Vocabulary, p. 313 Standard 11.1 - Students engage in conversations, provide and obtain information, express emotions and emotions, and exchange opinions. The goal - to discuss measurable health issues - is to observe student participation during classroom activities. Class Exercises: R and S Week Seven - October 2 - October 6, 2017 Day Class Activities World Language Strength Exercises Monday - Master ASL 1 - Unit 8B 307 - 309 Vocabulary p. 307 Expression Corner p. 308 Standard 1 1.1 -Students engage in conversations, provide and receive information, express emotions and emotions and express opinions exchanges. The goal - to discuss personality traits and characteristics. Measurement - observing students' participation during classroom activities. Class Exercises: L, M and N Tuesday Master ASL 1 - Unit 8B pp. 310 - 311 p. 310 Monologue Friends of Tara p. 310 Expression Corner Standard 1 1.1 - Students engage in conversations, provide and obtain information, express emotions and feelings and exchange opinions. The goal - to discuss personality traits and chaaracteristics. Measurement - observing students' participation during classroom activities. Class Exercises: O, and P Homework Exercise 3: A and B Wednesday Master ASL 1 - Unit 8B pp. 312 - 313 Standard 1 1.1 - Students engage in conversations, provide and obtain information, express emotions and feelings and exchange opinions. The goal - to discuss health problems. Measurement - observing students' participation during classroom activities. Class Exercises: R and S Thursday Master ASL 1 - Unit 8B pp. 314 - 315 I want to know p. 314 Did you know p. 314 ASL Up Close p. 315 Standard 1 1.1 - Students engage in conversations, provide and obtain information, express emotions and feelings and exchange opinions. The goal - to discuss health problems. Measurement : Observing student participation during classroom activities. Class Exercises: T and U Friday Master ASL 1 - Unit 8B pp. 316 - 317 p. 316 describing the natural world p. 316 FYI, p. 316 and 317 Standard 11.1 - Students engage in conversations, provide and obtain information, express emotions and feelings and exchange opinions. The goal - to describe the natural world and the environment. Measurement - observing students' participation during classroom activities. Class exercises: Homework exercises V and W 4: A and B week eight -October 9, October 2017 Day Class Activities World Language Power Allocations Monday- Tuesday Full Activities Journal P. 319 Review for Unit 8B Test p. 307 - 319 Standard 1 1.2 - Students understand and interpret signed language on a variety of subjects. Purpose - Review of materials covered in Unit 8A p. 307 - 319 Measurement - Observing students' participation during a class review activity. Wednesday's test above Unit 8B p. 307 - 319 Standard 1 1.2 - students understand and interpret signed language in a variety of subjects. The goal - to test students' understanding of material covered in unit 8B p. 307 - 319 measurement - quality of student performance in the standard Thursday 8B 2.1 unit test - students demonstrate and understand the relationship between practices and perspectives of deaf culture. The goal - to gain an understanding of the conflict within the deaf community around measuring cochlear implants - quality of 250 word written reflection paper. Get started on 250-word reflection paper. Standard Friday 2.1 - Students demonstrate an understanding of the connection between practices and perspectives of deaf culture. The goal - to gain an understanding of the conflict with which the deaf community surrounds cochlear implant measurement - is the quality of 250 word written reflection paper. Pay weed in 250 words reflection paper. Week Nine - October 16-October 20, 2017 Class Day World Activities Language Power Missions Monday- ASL Master Level 1 - Unit 9A pp. 331 - 332 Vocabulary p, 331 and 332 Monologue p. 331 Dialogue p. 332 Standard 1 1.2 - Students understand and interpret a language signed to a variety of topics. Purpose - Students can describe their home and community. Measurement - observing students' participation during classroom activities. Classroom Exercise: A and B Tuesday Master ASL Level 1 - Unit 9A pp. 333- 334 NMS Alert p. 333 ASL to Close pp. 333 Standard 1 1.2 - Students understand signed language in a variety of subjects. Purpose - Students can describe their home and community. Measurement - observing students' participation during classroom activities. Class exercise: C and D Wednesday Master ASL Level 1 - Unit 9A pp. 335 - 337 Highlight steps p. 335 vocabulary p. 335 ASL close up p. 336 standard 1 1.2 - Students understand signed language in a variety of subjects. The goal - the students will describe their home and community. Measurement - observing students' participation during classroom activities. Exercise Homework 1: A and B Thursday Master ASL Level 1 - Unit 9A pp. 337- 338 Eyes on ASL p. 337 Standard 1 1.2 - Students understand signed language in a variety of subjects. The goal - the students will describe their home and community. Measurement - observing students' participation during classroom activities. Class Exercises: F and G Friday Master ASL Level 1 - Unit 9A pp. 339 - 340 Dialogue Translation p. 339 Vocabulary p. 339 I want to know p. 340 Standard 1 1.2 - Students understand signed language in a variety of subjects. - The students will describe their home and community. Measurement - observation of students during classroom activity. Class Exercises: H and I Week Ten - October 23 - October 27, 2017 Class of World Activities Language Strength Exercises Monday Master ASL Level 1 - Unit 9A p. 338 - 340 Dialogue p. 339 Vocabulary p. 339 I want to know p. 340 Standard 1 1.2 - Understand signed language in a variety of subjects. The goal - the students will describe their home and community. Measurement - Observation of students participating during classroom exercises: G, H and I Tuesday Master ASL Level 1 - Unit 9A 341 - 343 NMS Alert p. 341 Focus: Deaf and Hearing Worlds p. 342 - 343 Standard 1 1.2 - Students engage in conversations, provide and receive information, express emotions and emotions, and exchange opinions. The goal - the students will describe their home and community. Measurement - observing student participation during class. The goal - to review information from unit 9A pp. 331 - 343 to prepare for the test. Measurement - Quality Unit 9A Written Test Study for Unit 9A p. 331 - 343 Test Thursday Master ASL Level 1 - Unit 9A Test p. 331 - 343 Standard 1 1.2 - Students engage in conversations, provide and receive information, express emotions and emotions and exchange opinions. The goal - to examine the student's knowledge of the material covered in Unit 9A, p. 331-343. Measurement - Preflight Unit 9A. No Mission Friday Susan Thomas FBI (EYE) DVD Goal - Students achieve a lack of grief of the relationship between practices and perspectives of deaf culture. Measurement - observing students' participation during classroom activities. No Task Week Eleven - October 30 - November 3, 2017 Day Class World Activities Language Power Exercises Monday- ASL Master Level 1 - Unit 9B p. 344 - 345 ASL to Close p. 344 Expressioon Corner p. 345 Standard 1 1.2 - Students engage in conversations, provide and receive information, express emotions and opinions and exchanges. The goal - to describe the house and the community. Measurement - observing student participation during an activity. Classroom Exercise: K and L Tuesday Master ASL Level 1 - Unit 9B p. 346 - 347 Note for Deaf Culture p. 346 Dialogue Translation p. 347 Did you know? p. 347 Standard 11.2 - Students understand and interpret a language signed on many subjects.ï Purpose - describe the home and community. Measurement - observing student participation during an activity. Class exercises: M and N Homework Exercises 4: A and B Wednesday Master ASL Level 1 - Unit 9B p. 348 - 349 Vocabulary p. 348 ASL to close to p. 348 emphasis steps p. 349 standard 1 1.2 - Students understand and interpret signed language on a variety of subjects. The goal - to sign money using the place of money and the dollar Measurement - observing students' participation during classroom activities. Classroom Exercise: O Thursday Master ASL Level 1 - Unit 9B pp. 350 - 351 Monologue Translation p. 351 Corner of Expression p. 351 Standard 1 1.2 - Students understand and interpret a signed language in a variety of subjects. The goal - to sign using the silver point and the dollar twist. Measurement - observing students' participation during classroom activities. Class Exercises: P and Q Friday Master ASL Level 1 - Unit 9B p. 352 - 353 Dialogue Translation p. 352 Vocabulary p. 353 ASL Up Close p. 353 Standard 1 1.1- Students engage in conversations, provide and obtain information, express emotions and feelings and exchange opinions. The goal - to learn and apply manual signals. Measurement - observing students' participation during classroom activities. Week Twelve - November 6 - November 10, 2017 Day Class Activities World Language Strength Exercises Monday- ASL Master Level 1 - Unit 9B p. 357 - 358 Corner Expression p. 357 Activities Journal p. 358 Standard 1 1.1 - Students engage in conversations, provide and receive information, express emotions and emotions and express exchange opinions. The goal - to learn and apply manual signals. Measurement - observing student participation during the lesson. The goal - to review materials covered by pages 344 - 358 in preparation for measuring unit 9B test - student participation during class review activity. Study pages 344 - 358 for unit test 9B. Wednesday Master ASL Level 1 - Unit 9B pp. 344 - 358 Test Standards Units 1 1.1 - Students engage in conversations, provide and obtain information, express emotions and emotions and exchange opinions. The goal - to examine students' knowledge of materials covered in unit 9B pp. 344 - 358 measurement - student participation during classroom activity. There's no mission. Thursday watch Susan B. Thomas, FBI (Eye) DVD Standards: 2 2.1 students get an understanding of the endorsements of deaf culture and hearing. The goal - to enable students to examine the diversity of deafness and how each case is unique. Measurement - Student participation during classroom activity. There's no mission. Friday Week Thirteen - November 13 - November 17, 2017 Day Class World Activities Language Power Standards Monday- Watch Sound and Fury 6 years later start working on 250 work reflection paper standards: 2 2.1 - Students get an understanding of the perspectives of deaf culture and hearing. The goal - to allow students to learn about the subject of cochlear implant in the deaf community has changed. Measurement - Paper Quality 250 Paper Words on Sound and Fury 6 years later Tuesday Work on Sound and Fury 6 years later Reflection Paper Standards: 2 2.1 - Earn students Of the perspectives of deaf and hearing culture. The goal - to enable students to learn how the issue of cochlear implant has changed over 6 years. Measurement - Paper quality. Wednesday's students choose a story about an event that happened in their lives; evacuation, family memory; Family tradition, etc. The students write and gloss the story into ASL and prepare to sign it to class. Students must use a good technique for telling stories and direction indicators if necessary. The ASL story should be between 3 and 4 minutes in length when signed. Standard 1 1.1 - Students engage in conversation, provide and obtain information, express emotions and emotions, and exchange opinions. The goal - to apply expressive ASL skills in the story to the book. Measurement - ASL story quality. Work on an IS AL story. Thursday to continue working on the ASL story. Standard 1 1.1 - Students engage in conversation, provide and obtain information, express emotions and emotions, and exchange opinions. The goal - to apply expressive ASL skills in the story to the book. Measurement - ASL story quality. Keep working on the ASL story. Friday to continue working on the ASL story. Standard 11.1. - Students engage in conversation, provide and obtain information, express emotions and emotions and exchange opinions. The goal - to apply expressive ASL skills in the story to the book. Measurement - ASL story quality. Keep working on the ASL story. Week Fourteen - November 20 - November 24, 2017 Day Class World Activities Language Power Standards Monday- Start a presentation of a story in ASL standards: 1 1.1 students engage in conversation, provide and blur information, express emotions and emotions and exchange opinions. The goal - to apply expressive ASL skills in the story to the book. Measurement - QUALITY STORY ASL Continue to work on the ASL story. Tuesday ASL story presentations continue to normal: 1 1.1 - students engage in conversation, provide and omete information, express emotions and emotions and inspire goal opinions - to apply expressive ASL skills in the story to the book. Measurement - Qualiity of asl story. Keep working on the ASL story. Wednesday Thursday Friday Week Fifteen - December 5 - December 9, 2016 Day Class World Activities Language Power Standards Monday- Continue/Complete Regular ASL Story Presentations 1 1.1 - Students engage in conversations, provide and receive information, express emotions and emotions and exchange opinions. The goal - to apply expressive ASL skills in signing a story in asl. Measurement - Quality of expressive ASL work on asl presentation of news article. Tuesday filled with ASL story presentations or get started on new regular ASL 1 1.1 presentations - students engage in conversations, provide and receive information, express emotions and feelings and exchange opinions. The goal - to implement expressive ASL skills in reporting a news event. Measurement - Expressive ASL Quality Wednesday Continue to work on asl news presentation standard 1 1.1 - students engage in conversations, and gain information, express emotions and feelings, and exchange opinions. The goal - to apply expressive ASL skills in reporting a news event. Measurement - Quality of expressive ASL work on presentations. Thursday continue to work on new presentations in STANDARD ASL 1 1.1 - students engage in conversations, provide and receive information, express emotions and feelings and exchange opinions. The goal - to apply expressive ASL skills in reporting a news event. Measurement - Quality of expressive ASL presentation of news articles for the Friday class Continue to work on new ASL presentations or start new ASL presentations. Standard 1 1.1 = Students engage in conversations, provide and obtain information, express emotions and emotions, and exchange opinions. The goal - to apply expressive ASL skills in reporting a news event. Measurement - Quality of asl presentation expressive of ASL news articles per class. Week Sixteen - December 11 - December 15, 2017 Day Class World Activities Language Power Allocations Monday- New ASL presentations complete or continue to work commentary on Peter Pan Standard 1 1.1 - Students engage in conversations, provide information, emotions and express emotions and exchanges of opinions. The goal - to apply expressive ASL skills in reporting a news event. Measurement - To apply an expressive ASL to give a presentation on a news article. Tuesday continue to work on Peter Pan or begin troubleshooting standard 11.1 - students engage in conversations, provide information, express emotions and feelings and exchange opinions. The goal - to apply expressive ASL skills in reporting a news event. Measurement - To apply expressive ASL ASL presentations to Peter Pan and interpretations of the presentations. Wednesday to begin presentations/commentary work on Peter Pan or begin troubleshooting regular activity issues 1 1.1 - students engage in conversations, provide information, express emotions and feelings and exchange opinions. The goal - to apply expressive ASL skills in reporting a news event. Measurement - To apply expressive ASL ASL presentations to Peter Pan and interpretations of the presentations. Thursday continue presentations/commentary work on Peter Pan or begin troubleshooting activity standard 1 1.1 - students engage in conversations, provide information, express emotions and feelings and exchange opinions. The goal - to implement expressive ASL skills in re-preparing a news event. Measurement - to apply expressive ASL skills. ASL presentations on Peter Pan and interpretations of the presentations. Friday continue presentations/commentary work on Peter Pan or begin troubleshooting activity standards - 1 1.1 - students engage in conversations, provide information, suppression feelings and emotions and exchange opinions. The goal - to implement expressive ASL skills. Measurement - observing students' participation during classroom activities. ASL presentations on Peter Pan and interpretations of the presentations. Week 17 - December 18 - 22, 2017 Day Class World Activities Language Power Standards Monday- Watching full ASL movie, Gerald write the reaction paper for the film. 250 words to discuss starting deaf to the activity today. Measurement - develop an understanding of deaf culture and how deafness affects the lives of individuals. The goal - observing the participation of students during an activity in the classroom. Tuesday's students are engaged in being deaf to the day's activities. The goal - to develop an understanding of deaf culture and how deafness affects the lives of individuals. Measurement - observing students' participation during classroom activities. Wednesday to discuss yesterday's activity to start watching the asl film Black Sand Goal - to develop an understanding of deaf culture and how deafness affects human life. Measurement - observing students' participation during classroom activities. Thursday Comtinue Watch: Black Sand ASL Bingo, if time allows purpose - develop an understanding of deaf culture and how deafness affects human life. Measurement - observing students' participation during classroom activities. Friday full viewing and discussing black sand ASL bingo, whether time allows Standards 2 2.1 - Purpose - to develop an understanding of deaf culture and how deafness questions the lives of individuals. Measurement - observing students' participation during classroom activities. Week 18 - January 1 - January 5, 2018 Day Class World Activities Language Power Devices Allocations Monday - No class no classes; Christmas break on Tuesday has no classes; The Christmas break Wednesday hand back all tests from this semester to start studying for final standards semester - all standards covered during this semester. The goal - to review materials covered during this semester to prepare for the finals of the semester. Measurement - observing students' participation during classroom activities. Review the entire semester one material to prepare for the final semester test. Thursday review for semester final testing standards - all standards are covered during this semester. The goal - to review materials covered during this semester to prepare for the finals of the semester. Measurement - observing students' participation during classroom activities. Review the entire semester one material to prepare for the final semester test. Friday's review of final standards semester - all standards are covered during this semester. The goal - to review materials covered during this semester to prepare for the finals of the semester. Measurement - observing students' participation during classroom activities. Review the entire semester one material to prepare for the final semester test. Week 19 - January 8 - January 12, 2018 Day Class Activities World Language Strength Exercises Monday- Review for Semester Final Standards - All standards are covered during this semester. The goal - to review materials covered during this semester to prepare for the finals of the semester. Measurement - observing students' participation during classroom activities. Review all semester material to For a final semester test. Tuesday review for final standards semester - all standards are covered during this semester. The goal - to review materials covered during this semester to prepare for the finals of the semester. Measurement - observing students' participation during classroom activities. Review the entire semester one material to prepare for the final semester test. Wednesday standards - all standards are covered during this semester. The goal - to test the student's knowledge of the substance covered during this semester. Measurement - Quality of student performance in the final exam of ASL 2. Thursday standards - all standards covered during this semester. The goal - to test the student's knowledge of the substance covered during this semester. Measurement - Quality of student performance in the final exam of ASL 2. Friday standards - all standards covered during this semester. The goal - to test the student's knowledge of the substance covered during this semester. Measurement - Quality of student performance in the final exam of ASL 2. Semester Two Week One - January 15 - January 19, 2018 Day Class of World Activities Language Strength Exercises Monday- Tuesday Master ASL Level One Unit 10 p. 363 - 364 Making Monologue Programs Translation p. 363 Signing Work and Translating Dialogue Study p. 364 Standard 1 1.2 - Understanding Students and Interpreters Written and Language Spoken on a Variety of Topics. The goal - to discuss professions and fields of study. Measurement - observation of students' participation in the classroom. p. 366 Standard 11.1 - Students engage in conversations, provide and obtain information, express emotions and emotions, and exchange opinions. The goal - to discuss professions and fields of study. Measurement - observing the participation of students in the classroom. The goal - to discuss subjects and fields measuring studies - observing the participation of students in the exercise class - C, D and E Friday Master ASL Level One Unit 10 p. 370 - 371 goes to the translation of the dialogue in the grocery store p. 371 Standard 1 1.2 - students understand and interpret spoken language in a variety of subjects. Measurement - observing the participation of students in the classroom. 2018 Class of World Activities Language Power Standards Monday- ASL Level One Unit 10 pp. 374 - 376 Deaf Culture Minute p. 375 Vocabulary p. 376 Standard 1 1.1 - Students engage in conversations, provide and receive information, express emotions and feelings and exchange opinions.. Measurement - observation of students during classroom activity. Exercise Class - J, K and L Exercise Homework 2 - A and B Master ASL Level 1 - Unit 10 pp. 377 - 378 Deaf Culture Minute p. 378 Standard 1 1.1 - Students engage in conversations, provide and obtain information, express emotions and emotions, and exchange opinions. The goal - to discuss food and animal disavowal. Measurement - observing student participation in the classroom. Classroom Exercise - Exercise Homework M and N 3 - A and B Wednesday Master ASL Level 1 - Unit 10 pp. 379 - 380 Vocabulary p. 379 I want to know p. 380 Standard 1 1.1 - Students engage in conversations, provide and obtain information, express emotions and feelings and exchange opinions. The goal - to idize animals. Measurement - Observing students' participation in classroom exercises - O and P Thursday Master ASL Level 1 - Unit 10 pp. 381 - 382 Dialogue Translation p. 381 Standard 1 1.1 - Students engage in conversations, provide and obtain information, express emotions and emotions and exchange opinions. The goal - to describe animals and a trip to the zoo. Measurement - Observation of Student Participation in The Friday Master ASL Level 1 - Unit 10 p. 382 Review for Unit 10 Standard Test 1 1.1 - Students engage in conversations, provide and receive information, express emotions and feelings and exchange opinions. The goal - to describe animals and a trip to measuring the zoo - is to observe students' participation in journal activities in the p-grade. 382 Review for Unit 10 Test Week Three - January 29 - February 2, 2018 Class of World Activities Language Standards Power Exercises Monday- ASL Master Level 1 - Unit 10 p. 363 - 381 Log Activities 1 - 3 p. 382 In Class Review of Unit 10 Standard 1 1.1 - Students engaged in calls to provide and receive information , express emotions and emotions and exchange opinions., The goal - to review materials studied in Unit 10. Measurement - observing student participation in the classroom. Research for Unit 10 Test p. 363 - 385 Tuesday Master ASL Level 1 - Unit 10 pp. 363 - 381 Standard Test 1 1.1 - Students engage in conversations, provide and obtain information, express emotions and feelings and exchange opinions. The goal - to examine the student's knowledge of the material covered in unit 10 pp. 363-381. Measurement - observing students' participation during classroom activities. Wednesday to start watching Alexander G. Bell DVD Standard 2 2.1 - Students demonstrate an understanding of the nature of culture through comparisons of ASL and their language. The goal - to gain an understanding of the conflict between oral and manual communication philosophies. When they started and why they continue today measuring - observing student participation during class and quality of written material 500 word essay discusses the film. Manual vs. oral communication. Thursday Continue to watch Alexander Graham Bell CD Standard 2 2.1 - Students demonstrate an understanding of the nature of culture through comparisons of ASL and their language. The goal - to gain an understanding of the conflict between oral and guide Philosophies. When they started and why they're continuing today. Measurement - observing the students' participation during the lesson and the quality of the written material. A 500-word article discussing the film. Manual vs. oral communication. Complete Friday Alexander Graham Bell CD start work on a 500 word standard essay 2 2.1 - students demonstrate an understanding of the nature of culture through comparisons of ASL and their language. The goal - to gain an understanding of the conflict between oral and manual communication philosophies. When they started, and why they're moving on today. Measurement - observing the students' participation during the film and the quality of the written paper. A 500-word article discussing the film. Manual vs. oral communication. Week Four - February 5 - February 9, 2018 Day Class World Activities Language Power Standards Monday - Used this class period to write Plain Paper Mountain Man 2 2.1 - students demonstrate an understanding of the nature of culture through comparisons of ASL and their language. The goal - to gain an understanding of the conflict between oral and manual communication philosophies. When they started, why are they continuing today? Measurement - observing the students' participation during the film and the quality of the written paper. A 500-word article discussing the film. Manual vs. oral communication. Tuesday signing naturally level 2 assign handout books, look at and discuss them, compare and compare with standard Level 1 ASL 2 2.1 - students demonstrate an understanding of the nature of culture through comparisons of ASL and their language. The goal - to gain an understanding of the conflict between oral and manual communication philosophies. Who they started and why they're continuing today. Measurement - Observing student participation during the film and the quality of paper written 500 words essay discusses the film. Manual vs. oral communication. Wednesday signing naturally level 2 full worksheet p2 - describing the layout of Standard House 1 1.2 - students understand and interpret written and written language in a variety of subjects. The goal - to increase and peruse the vocabulary from around the house and practice ASL skills open to ideas. Measurement - observing student participation during the lesson. Thursday signing naturally level 2 teachers guide p. 8 Brreak away - numbers 101 - 109 scissors game p. 11 so what happened p. 11 standard 1 1.2 - students understand and interpret the written language and the baroque in a variety of subjects. Goal - practice numbers 101 - 109; practice observational skills; Practice measuring open ASL skills for ideas - observing student participation during classroom activity. Friday signing level 2 naturally describes the arrangement of student room workbook p. 4 and 5 locating small objects in student workbook p. 6 and 7 standard 1 1.2 - students understand and interpret spoken written language in a variety of subjects. Goal - Practice The vocabulary of the house. Measurement - observing students' participation during the classroom activity. Week 5 - February 12 - February 16, 2018 Day Class World Activities Language Power Standards Monday- Natural Signature Level 2 Vocabulary Review for Office Objects, Home Objects p. 27 - 29 Thesaurus Review Workbook for Opinions on Places Quantifers p. 31-33 Workbook Does locating small objects worksheet p. 6 and 7 Workbook starts a worksheet where you keep this p. 8 and 9 Workbook standard 1 1.2 - Students understand and interpret written and spoken language on a variety of topics. The goal - to review vocabulary and practice ASL skills open to ideas. Measurement - observing students' participation during classroom activities. Tuesday naturally signing level 2 full work where you keep it and some rooms p. 8/9 and 10 vocabulary for errands and renovations p. 32 full worksheet 10 on errands and renotavtions p. 10 of workbook. Standard 1 1.2 - Students understand and interpret written and written language in a variety of subjects. Measurement - Observation of student participation during a classroom activity Wednesday signing naturally level 2 describes the arrangement of student room workbook p. 4 and 5 locating small objects in a student workbook p. 6 and 7 standard 1 1.2 - students understand and interpret the written and clear language on a variety of subjects. The goal - to practice around the vocabulary of the house is open to ideas. Measurement - observation of student participation during the lesson. to be used to complete any unfinished work on a worksheet from this week. Signing Friday Does Not Have President's Recess Week Grade Six - February 19 - February 23, 2018 Class of World Activities Language Strength Exercises Monday- No Break from President's Third Grade Signing Naturally Level 2 Double-O Word Practice Worksheet p. 13 Scissors Game. Teachers order p. 20 standard 1 1.2 - students understand and interpret signed language on a variety of subjects. The goal - to practice OPEN ASL skills for ideas relating to the finger-lettering of words in double letters. Measurement - observing students' participation during classroom activities. Wednesday Naturally Signing Level 2 Teacher's Guide pp. 13 -15 Designing Your Living Room, Teacher's Book p. 17 The Narrative of the Lost Stocking, Teacher's Workbook p. 19 Standard 1 1.2 - Students understand and interpret a signed language in a variety of subjects. The goal - to practice open ASL skills for ideas relating to room use, design, object placement and classification. Measurement - observing students' participation during classroom activities. Thursday Natural Signing Level 2 Teachers Guide p. 11, so what happened? Standard 1.1 - Students engage in conversations, provide and obtain information, express emotions and emotions, and exchange opinions. The goal - to practice the question and give locations and check Vocabulary. Measurement - observing students' participation during classroom activities. Friday signing level 2 naturally a good place for store dialogue, worksheet pp. 13 - 14 Standard 1 1.2 - Students understand and interpret signed language in a variety of subjects. The goal - to practice open ASL skills for ideas that include using classifiers and location. Measurement - observing students' participation during classroom activities. Week 7 - February 26 - March 2, 2018 Day Class World Activities Language Power Standards Monday- Naturally Signing Level 2 Full Classified Work at Many Full Story Corner poetry corner. Standard 1.1 - Students engage in conversations, provide and obtain information, express emotions and emotions, and exchange opinions. The goal - for five students for open practice with ASL classifiers, grammar and syntax measurement - is to observe students' participation during classroom activities. Tuesday Signing Natural Level 2 Review for Unit 13 Standard Test 1 1.2 - Students understand and interpret signed language in a variety of subjects. Purpose - review information contained in unit 13 of the natural level 2 signature book. Measurement - observing student participation during the class review. Wednesday signing a natural level 2 unit 13 Test. Standard 1 1.2 - Students understand and interpret a signed language in a variety of subjects. The goal - to test the students' knowledge of the materials covered in Unit 13. Measurement - Student performance on the Unit 13 test. Thursday Signature Natural Level 2 Unit 14 asks to borrow truck p. 35 types of responses p. 36 key phrases p. 45 - 49 standard 1 1.2 - students understand and interpret signed language in a variety of subjects. The goal - to challenge students to increase their open and aggressive ASL skills and increase their ASL vocabulary. Measurement - observing students' participation during classroom activities. Friday signing natural level 2 unit 14 video on tone p. 38 spatial agreement p. 39 - 40 actual call p. 40 making requests, video p. 41 standard 1 1.2 - students understand and interpret signed language on a variety of topics. The goal - to challenge students to increase their expressive and expressive ASL skills and increase their ASL vocabulary. Measurement - observing students' participation during classroom activities. Week Eight - March 5 - March 9, 2018 Day Class World Activities Language Strength Exercises Monday- Natural Signature Level 2 Teacher Maual - Complaining about feeling sick p. 48 Regular 1 1.2 - Students understand and interpret language signed on a variety of subjects. The goal - to challenge students to increase their open and expressive ASL skills and increase their ASL vocabulary. Measurement - observing students' participation during classroom activities. Tuesday Natural Signing Level 2 Teacher's Guide - Complaining about Other And Suggestions p. 49 - 51 Standard 1 1.2 - Students Understand and Sails Signed On a variety of subjects. The goal - to challenge students to increase their open and expressive ASL skills and increase their ASL vocabulary. Measurement - observing students' participation during classroom activities. Wednesday Signing Naturally Level 2 Teachers' Guide - Production Mark p. 52 - 53 Teachers Guide - Garage p. 53 Standard 1 1.2 - Students understand and interpret signed language on a variety of subjects. The goal - to challenge students to increase their open and aggressive ASL skills and increase their ASL vocabulary. Measurement - Observing student participation during a review activity. Thursday Natural Signing Level 2 Teachers Manual - Fast Forward and Finger Spelling Activity Standard 1 1.2 - Students understand and interpret signed language on a variety of subjects. The goal - to challenge students to increase their open and aggressive ASL skills and increase their ASL vocabulary. Measurement - observing students' participation during classroom activities. Friday Signing Naturally Level 2 Teachers' Guide - Making Requests p. 54 - 55 Teachers Manual - Manufacturing Mark p. 56 - 57 Standard 1 1.2 - Students understand and interpret signed language in a variety of subjects. The goal - to challenge students to increase their ASl skills and increase their vocabulary measurement in ASL - is to observe student participation during classroom activity. Week Nine - March 12 - March 16, 2018 Day Class World Activities Language Strength Exercises Monday- Naturally Signing Level 2 Teachers Manual- Fast Forward and Finger Spelling Activity Standard 1 1 1.2 - Students understand and interpret a language signed to a variety of subjects. The goal - to challenge students to increase their open and expressive ASL skills and increase their ASL vocabulary. Measurement - observing students' participation during classroom activities. Tuesday Natural Signature Level 2 Teachers Manual - Making Requests p. 54 - 55 Teachers Manual - Production Mark p. 56 - 57 Standard 1 1.2 - undetstand students and interpret the language signed on a variety of subjects. The goal - to challenge students to increase their open and aggressive ASL skills and increase their ASL vocabulary. Measurement - observing students' participation during classroom activities. Wednesday Natural Signing Level 2 Student Workbook - The Worksheet of As a Fortue Book P. 43 Teachers Guide - Would you do me a favor? pp. 56 - 57 Standard 11.2 - Students understand and interpret signed language in a variety of subjects. The goal - to challenge students to increase their open and expressive ASL skills and increase their ASL vocabulary. Measurement - observing students' participation during classroom activities. Thursday Friday Week Eleven - March 19 - March 23, 2018 World Activities Class Language Strength Exercises Monday- Signing Naturally Level 2 - Unit 14 p. 43 and 44 Manual Teacher p. 65 - Finger-Pointing Teacher's Guide pp. 66 - 67 for the Beating Review Gwen. Corner of Story p. 44 Fanfare and Poems p. 44 Standard 11.1 - Students understand and interpret a signed language in a variety of subjects. The goal - to challenge students to increase their open ASL skills and increase students' vocabulary. Measurement - Student participation during classroom activity. Tuesday Review for Unit 14 Test pp. 35 - 58 Standard 1 1.1 - Students understand and interpret signed language in a variety of subjects. The goal - to challenge students to increase their open ASL skills and increase students' vocabulary. Measurement - Student participation during a class review activity. Wednesday Signing Natural Level 2 Unit 14 pp. 35 - 58 Standard Test 1 1.2 - Students understand and interpret signed language in a variety of subjects. The goal - to challenge students to increase their open ASL skills and increase students' vocabulary. Measurement - Quaity of the WRITTEN ASL test. Thursday to begin work on student group stories and students will be divided into groups of 4-5. They will create and present a short story through drama, using their ASL skills. Standard 2 2.2 - Students demonstrate an understanding of ASL through comparison of ASL and English. The goal - to challenge students to increase their expressive and open ASL skills. Measurement - observing students' participation during classroom activities. Friday continue to work on student group Stories Standard 2 2.2 - Students demonstrate an understanding of ASL through comparison of ASL and English. The goal - to challenge students to increase their expressive ASL skills. Measurement - observing students' participation during classroom activities. Week Twelve - March 26 - March 30, 2018 Day Class Activities World Language Power Standards Monday- Start work on a story signed One Beautiful Day Regular 2 2.2 - Students demonstrate and understand the nature of the language through comparison of ASL and English. The goal - to challenge students to increase their open ASL skills and increase their vocabulary measurement in ASL - is to observe student participation during classroom activity. Tuesday continue to work on a story signed One Beautiful Ordinary Day 2 2.2 - Students demonstrate an understanding of the nature of the language through comparisons of ASL and English. The goal - to challenge students to increase their expressive and open ASL skills and increase their ASL vocabulary. Measurement - observing students' participation during classroom activities. Wednesday continue to work on a story signed Beautiful Day One Regular 2 2.2 - Students demonstrate an understanding of the nature of the language through comparisons of ASL and English. The goal - to challenge students to increase their expressive and open ASL skills and increase their ASL vocabulary. Measurement - observing students' participation during classroom activities. Thursday Show one beautiful day for the class to choose characters from the best performance. Standard 2 2.2 - Students demonstrate an understanding of The nature of the language through comparisons of ASL and English. The goal - to challenge students to increase their expressive and open ASL skills and increase their ASL vocabulary. Measurement - observing students' participation during classroom activities. Friday Week Thirteen - April 2 - April 6, 2018 Class of World Activities Language Power Standards Allocations Monday- Tuesday Naturally Signing Level 2 Unit 15 Vocabulary p. 81 - 84 Discussion Nationalities Dialogue Worksheet p. 59 Standard 1 1.2 - Students understand and interpret signed language in a variety of subjects. The goal - to challenge students to increase their expressive and open ASL skills and increase their ASL vocabulary. Measurement - observing students' participation during classroom activities. Wednesday Natural Signing Level 2 Actual Language: Narration on TM Life Events - Vocab Knowing p. 74 Contract of Ordinary Life Story 1 1.2 - Students understand to interpret language signed on a variety of subjects. The goal - to challenge students to increase their expressive and open ASL skills. Measurement - observing students' participation during classroom activities. Thursday Natural Signature Level 2 Stident Workbook p. 60 Narration on Live Events p. 76 - 79 -TM Contract of His Life Story; Students are told through when sections TM-76 - 77 standard 1 1.2 - students understand and interpret signed language in a variety of subjects. The goal - to challenge students to increase their expressive and open ASL skills. Measurement - observing students' participation during classroom activities. Friday naturally signing level 2 TM p. 78-81 Events for Life, using sections TM pp. 82 - 85 Events

for Life, without using sections when. Standard 1 1.2 - Students understand and interpret a signed language in a variety of subjects. The goal - to challenge students to increase their expressive and open ASL skills. Measurement - observing students' participation during classroom activities. Week Fourteen - April 9 - April 13, 2018 Day Class World Activities Language Power Exercises Monday - Student Workbook p. 62 of Cinnie Autobioraphy Regular Worksheet 1 1.2 - Students understand and interpret signed language in a variety of subjects. The goal - to challenge students to increase their expressive and open ASL skills. Measurement - observing students' participation during classroom activities. Teacher's workbook Tuesday p. 86 history students and personnel work to develop a presentation for the class as described in TM. Students will present their personal history to the classroom. Standard 1 1.2 - Students understand and interpret a signed language in a variety of subjects. The goal - to challenge students to increase their expressive and open ASL skills. Measurement - observing students' participation during classroom activities. Wednesday Natural Signature 2: Manual Teachers p. 86 Building Blocks Activity Standard 1 1.2 - Students understand and take pictures in a language signed in a variety of subjects. Purpose - To Students to increase their expressive and open ASL skills. Measurement - observing students' participation during classroom activities. Thursday Student Workbook p. 68 worksheet in unexpected events manual teachers p. 87 worksheet and regular Chromebook 1 1.2 - Students understand and interpret signed language in a variety of subjects. The goal - to challenge students to increase their expressive and open ASL skills. Measurement - observing students' participation during classroom activities. Friday Student Workbook Numbers Review 110 - 119 View DVD above numbers 110 - 119 worksheet on standard dates and numbers 1 1.2 - Students understand and interpret signed language in a variety of subjects. The goal - to challenge students to increase their expressive and open ASL skills. Measurement - observing students' participation during classroom activities. Week Fifteen - April 16 - April 20, 2018 Day Class Activities World Language Strength Standards Monday Exercises- Student Manual P. 68 Worksheet on Unexpected Events Teacher Guide p. 87 Worksheet and Chrome Book Standard 1 1.2 - Students understand signed language in a variety of subjects. The goal - to challenge students to increase their expressive and open ASL skills. Measurement - a thesa of student participation during classroom activity. Student Tuesday manual review of numbers 110- 119 watch DVD over numbers 110 - 119 worksheet on dates and numbers. Standard 1 1.2 - Students understand signed language in a variety of subjects. The goal - to challenge students to increase their expressive and open ASL skills. Measurement - Observing student participation during a class review activity. Wednesday full dates and student game worksheet numbers of Tell the Truth p. 104 Standard 1 1.2 - Students understand signed language on a variety of subjects. The goal - to challenge students to increase their expressive and open ASL skills. Measurement - Observing student participation during a class review activity. Standard Thursday 1 1.2 - Students understand signed language in a variety of subjects. The goal - to challenge students to increase their expressive and open ASL skills. Measurement - observing students' participation during classroom activities. Friday Week Sixteen - April 23 - April 27, 2018 Day Class World Activities Language Power Standards Missions Monday- Natural Signature 2 - Unit 15 Watch DVD and complete dates and numbers in a student-game worksheet of Tell the Truth. Standard 1 1.2 - Students understand signed language in a variety of subjects. The goal - to challenge students to increase their expressive and open ASL skills. Measurement - observing students' participation during classroom activities. Natural Signature Tuesday 2 - Unit 15 Manual Teacher p. 101 - 103 DVD Student Worksheet p. 68 Standard 1 1.2 - Students understand language signed on a variety of subjects. The goal - to challenge students to increase their expressive and open ASL skills. Measuring - Participation of students during classroom activities. Natural Signature Wednesday 2 - Unit 15 student worksheet showed hands. p. 69 Standard 11.2 - Students understand signed language in a variety of subjects. The goal - to challenge students to increase their expressive and open ASL skills. Measurement - observing students' participation during classroom activities. Thursday Natural Signature 2 - Unit 15 Student Worksheet It's a Small World p. 70 Standard 1 1.1 - Students engage in conversations, provide and receive information, express emotions and feelings, and exchange opinions. The goal - to challenge students to increase their expressive and open ASL skills. Measurement - observing students' participation during classroom activities. Friday Natural Signature 2 - Unit 15 Test Review Day Unit 15 pp. 39 - 88 Standard 1 1.3 - Students present information, concepts and ideas to an audience of listeners in a variety of subjects. The goal - to challenge students to increase their expressive and open ASL skills. Measurement - observing students' participation during classroom activities. Week Seventeen - April 30 -May 4, 2018 Day Class World Activities Language Power Standards Monday Missions- Start work on ASL Skeets students divide into groups and start working on ASL skins. Skitters must use correct ASL grammar and syntax, symbols, finger mingles, and numbers. Standard 2 2.1 - Students demonstrate an understanding of the connection between the practices and perspectives of deaf culture. The goal - to challenge students to increase their expressive and open ASL skills. Measurement - observing students' participation during classroom activities. Tuesday continue to work on STANDARD ASL Skeets 2 2.1 - Students demonstrate an understanding of the relationship between practices and perspectives of deaf culture. The goal - to challenge students to increase their expressive and open ASL skills. Measurement - observing students' participation during classroom activities. Wednesday to continue working on asl SKits Standard 2 2.1 -students demonstrate an understanding of the relationship between practices and perspectives of deaf culture. The goal - to challenge students to increase their expressive and open ASL skills. Measurement - observing students' participation during classroom activities. Thursday to continue working on ASL Skeets Standard 2 2.1 - Students demonstrate an understanding of the connection between practices and perspectives of deaf culture. The goal - to challenge students to increase their expressive and open ASL skills. Measurement - observing students' participation during classroom activities. Friday's students will begin presenting their recipes. Standard 2 2.1 - Students demonstrate an understanding of the connection between the practices and perspectives of deaf culture. The goal - to challenge students to increase their expressive and open ASL skills. Measurement - Observation of student participation during the lesson Week 18 - May 7 - May 11, 2018 Day Class World Activities Language Power Standards Monday Tasks - Students begin to locate a news story to report the presentation will be between 2 minutes 30 and 5 minutes normal length 1 1.1 - students understand and interpret a language signed to a variety of subjects. The goal - to challenge students to increase their expressive and open ASL skills. Measurement - observing students' participation during classroom activities. Tuesday work on news presentation Standard 1 1.1 - Students understand and interpret signed language in a variety of subjects. The goal - to challenge students to increase their expressive and open ASL skills. Measurement - observing students' participation during classroom activities. Wednesday work on news presentation Standard 1 1.2 - Students understand and interpret signed language in a variety of subjects.. The goal - to challenge students to increase their expressive and open ASL skills. Measurement - observing students' participation during classroom activities. Thursday work on news preseentation standard 1 1.2 - students understand and interpret signed language in a variety of subjects. The goal - to challenge students to increase their expressive and open ASL skills. Measurement - observing students' participation during classroom activities. Friday for new presentations standard 1 1.2 - Students understand and interpret signed language in a variety of subjects. The goal - to challenge students to increase their expressive and open ASL skills. Measurement - observing students' participation during classroom activities. Week 19 - May 14 - May 18, 2018 Day Class Activities World Language Power Allocations Monday- Continue regular new presentations 1 1.2 students understand and interpret signed language in a variety of subjects. The goal - to challenge students to increase their expressive and open ASL skills. Measurement - observing students' participation during classroom activities. Tuesday continue new presentations in Standard 1 1.2 students who understand and interpret signed language on a variety of subjects. The goal - to challenge students to increase their expressive asl skills and endorsements. Measurement - observing students' participation during classroom activities. Wednesday to watch the film Alexander Graham Bell. Standard 1 1.2 - Students understand and interpret a signed language in a variety of subjects. The goal - to challenge students to increase their open ASL skills. Measurement - observing students' participation during classroom activities. Thursday to watch the Alexander Graham Bell Film Standard 1 1.2 - Students understand and interpret signed language on a variety of subjects. The goal - to challenge students to increase their open ASL skills. Measurement - observing students' participation during classroom activities. Friday's day-to-day review for the ASL 2 Final Standard Test - all standards covered during the second semester during the ASL 2 goal - to prepare students for the final exam a semester. - Quality of student performance on the ASL 2 semester final exam week twenty - May 21 - May 25, 2018 day class activities world language strength exercises Monday-review DAy for ASL 2 final exam standards - all standards covered during the second SEMESTER ASL 2 goal - to prepare students for the final semester in ASL 2. Measurement - Quality of student performance in the final exam of the ASL semester 2.. Tuesday - review day for ASL 2 final test standards - all standards are covered during the second ASL 2 semester. The goal - to prepare the students for the final of the ASL semester 2. Meassurement - Quality of student performance in the second semester test of ASL. Wednesday's review day for ASL 2 final test standards - all standards are covered during the second ASL 2 semester. The goal - to prepare the students for the final of the ASL semester 2. Measurement - Quality of student performance in the final exam of the ASL semester 2. Thursday - ASL 2 final test standards - all standards are covered during the second ASL 2 semester. The goal - to test students' knowledge of the covered substance during the second SEMESTER ASL 2. Measurement - Quality of student performance on the ASL semester 2 test. Friday - Prepare home without students in ASL class on this day. The students are working on completing activities going home. Week Twelve - November 7 - November 11, 2016 World Activities Day Language Power Standards Monday - Tuesday Thursday Thursday Friday Week Twelve - November 7 - November 11, 2016 Class of World Activities Language Power Standards Monday- Tuesday Thursday Thursday Week Twelve - November 7 - November 11, 2016 Class Of World Activities Language Power Standards Monday - Tuesday Wednesday Thursday Friday Page 2 Mission & Vision to Educate and Empower Every student for success in a global society: *Goal 1: All students in the tea zone are future Titan graduates *Goal 2: Future Titan graduates are articulate, articulate, and analytical readers at a level or above a grade who are willing to apply real-world skills. *Goal 3: Future Titan graduates can apply mathematics and scientific thinking in real-life situations through effective communication and collaboration at a level or above a classroom. *Goal 4: Future Titan alumni are civic leaders engaged in the community through action and service. 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